

Dear Parent:

This year I will be your child's Spanish teacher. To ensure that your child receives the best classroom opportunity, I will be using the following discipline plan for the entire year.

When in my classroom, I expect each student to follow these rules:

1. Directions should be followed the first time they are given.
2. Students should raise their hand and wait for permission to speak.
3. Students must be seated and prepared to work when the bell rings.
4. Students must respect each other.
5. Students should keep personal objects to themselves.

If your child chooses not to follow these rules, he/she will earn the following consequences:

- ◆ First offense: verbal warning & loss of 20 participation points
- ◆ Second offense: verbal warning & loss of additional 10 participation points
- ◆ Third offense: verbal warning, detention that afternoon, & loss of another 10 participation points
- ◆ Fourth offense: student will be removed from class for the rest of the period, & lose all participation points for the day

*any student who severely disrupts the classroom or is in danger of causing harm to themselves or another student will be immediately removed from class*

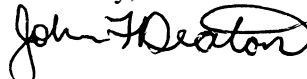
This plan also includes rewards for following the rules which include the following:

⇒ Extra "free"/homework time at the end of each period

Each student will receive a quarterly grade based 60% on papers written, 20% on their completed homework, and 20% on their participation in class. There are only 3 papers for the year which makes them a very important factor in the overall grade earned. There is also one final paper which will count as 20% of their average for the year.

This plan is not as effective without your help as a parent. Please discuss this letter with your child. If you have any questions at all feel free to call me here at school. My extension is 209 and my email address is John.Deaton@ndhsbatavia.com. If you have any questions about your child's progress you are more than welcome to contact me as well. Emails are usually the easier form of communication as they can be answered between periods when phone calls could be overheard by incoming students. Please send me an email at the above address after you have gone over these policies with your child so that I can add your correct email address to my list and to verify that you have seen this letter. Just put your student's name in the subject line and hit send. Thank you for your help.

Sincerely,



John F. Deaton

More class information can be found on the Spanish classroom website at:  
<http://deatonspanish.weebly.com/>

### Grading System Breakdown

Because participation and homework are effort based and make up 40% of each quarterly grade there is a strict policy of compliance that must be followed.

Homework will be graded based on a combination of effort and the correctness of each assignment:

Late homework is accepted with a penalty(usually a letter grade). Homework must be completed when the class period begins or it will be considered late.

No penalty is given to students that are absent for assigned work as long as it is made up within a week of the assigned date. If a student is absent for multiple days, extensions will be made if they are requested.

Participation grades are based on a combination of behavior as well as involvement in class. I use a chart to keep a daily/weekly/quarterly account of participation which is shown below.

Spanish 2 Period 3 (9:20 - 9:59)		Week Beginning																	
		Monday			Tuesday			Wednesday			Thursday			Friday					
1				1			2			3			4			5	0	1500	100
2				2			3			4			5			6	0	2500	100
3				3			4			5			6			7	0	3500	100
4				4			5			6			7			8	0	4500	100
5				5			6			7			8			9	0	5500	100
6				6			7			8			9			10	0	6500	100
7				7			8			9			10			11	0	7500	100
8				8			9			10			11			12	0	8500	100
9				9			10			11			12			13	0	9500	100
10				10			11			12			13			14	0	10500	100
11				11			12			13			14			15	0	11500	100
12				12			13			14			15			16	0	12500	100
13				13			14			15			16			17	0	13500	100
14				14			15			16			17			18	0	14500	100
15				15			16			17			18			19	0	15500	100
16				16			17			18			19			20	0	16500	100
17				17			18			19			20			21	0	17500	100
18				18			19			20			21			22	0	18500	100
19				19			20			21			22			23	0	19500	100
20				20			21			22			23			24	0	20500	100
21				21			22			23			24			25	0	21500	100
22				22			23			24			25				0	22500	100
23				23			24			25							0	23500	100
24				24			25										0	24500	100
25				25													0	25500	100

A P M rw      A P M rw      A P M rw      A P M rw      A P M rw

A-Attention  
P-Participation  
M-Material

The left three squares for each day are for the behavioral issues and make up 40 points. The right three are each worth 20 points and are taken away if a student is not paying attention, does not have ALL their materials including a covered textbook, or is not actively participating in class (taking notes, following in the book, etc.)

There are three papers to be written through the course of the year, one for each of the final three marking periods. Each paper will be worth 60% of that quarter's grade. The first marking period does not have any project due so the grade will be based solely on their homework and class participation.