

Final Project Spanish IV

Due Date: _____

Choose ONE (1) of the following options

Option 1

Write a 3 to 5 page comparative paper in Spanish about the country that you have been following for the year and the US. These papers will be type written using standard MLA format. Each should include separate pages for title page, colored flag, colored map and works cited page including URLs for web material (no credit will be given to papers without a works cited page) which are in addition to the 3-5 pages of the report. Use correct Spanish grammar and punctuation. All measurement should be in standard US units.

Outline:	Points:
Cover page (name, date, title, teacher, graphics)	4
Map: capital & major cities, borders, major bodies of water important geographical features- (SEE DIRECTIONS ABOVE)	5
Color Flag: -(SEE DIRECTIONS ABOVE)	5
Body: Geography (*land usage, points of interest)	5
*Climate (type, rainfall, seasons, temperatures)	6
History (pre-Columbian, colonization, independence, development)	8
Government (system[how it works], current leaders, suffrage)	6
Economy (*standard of living[unemployment rate, people on government assistance, per capita income], products, monetary unit)	6
People (*number, ethnic background)	4
Education (*level, universities, *compulsory age, *literacy rate)	5
Culture (languages, foods, pass times, holidays, religion)	8
Miscellaneous (people, contributions, things you found interesting)	3
Use of proper MLA format	10
Grammar(comprehensibility is key):	25
Total	<hr/> 100

Option 2

Write a 3 to 5 page biography in Spanish about a person from a Spanish-speaking country that you have been corresponding with for the year. These papers will be type written using standard MLA format and should make comparisons and contrasts to life in the US. Each should include a title page, colored flag, map and works cited page including URLs for web material (no credit will be given to papers without a works cited page) which are in addition to the 3-5 pages of the report. Use correct Spanish grammar and punctuation. All measurement should be in standard US units.

Outline:	Points:
Cover page (name, date, title, teacher, graphics)	4
Map: capital & major cities, borders, major bodies of water important geographical features, location of where your person lives-(SEE DIRECTIONS ABOVE)	5
Color Flag: -(SEE DIRECTIONS ABOVE)	5
Body: Person Information (name, age, description)	5
Family Composition (parents, siblings, extended family)	6
Geography (*land usage, point of interest)	5
*Climate (type, rainfall, seasons, temperatures)	5
Government (*system[how it works], current leaders, suffrage)	5
Economy (*standard of living, *parental employment status, their job history)	6
*Education (level obtained by family members, plans for university, education needed for employment)	6
Culture (languages, holidays, religion)	8
Miscellaneous (people, contributions, interests)	5
Use of proper MLA format	10
Grammar(comprehensibility is key):	25
Total	<hr/> 100

*THESE ITEMS MUST BE COMPARED AND CONTRASTED WITH U.S. STATISTICS.
(When comparing geography and climate, use New York State as your model for the U.S.)

NO LATE PAPERS WILL BE ACCEPTED